

English

- I can write an alternative version of a traditional story inspired by *The Egyptian Cinderella* by Shirley Climo.
- I can read, recite and write Cinquians.

Art and Design

- I can produce a piece of art work based on hieroglyphs.

Science

- I can describe the simple functions of basic parts of the digestive system in humans.
- I can identify the different types of teeth in humans and their basic functions.
- I can construct and interpret a variety of food chains, identifying producers, predators and prey.

Spanish

- I can read, write and say names of pets and colours.

International

- I can recognise some of the similarities and differences between the different home countries and the United Kingdom.
- I can understand the ways in which these similarities and differences affect the lives of people.

Year 4

Temples, Tombs and Treasures



P.E.

Net and Wall Games

- I can play competitive games (modified where appropriate) and apply basic principles suitable for attacking and defending.
- I can compare my performances with previous ones and demonstrate improvement to achieve my personal best.

R.E.

- I can understand the spiritual and moral message of religious stories.

Maths

- I can recall and use multiplication and division facts for multiplication tables up to 12×12 .
- I can multiply and divide mentally, including multiplying together three numbers.
- I can recognise and use factor pairs and commutativity in mental calculations.
- I can multiply two digits and three digit numbers by a one-digit number using a written method.
- I can solve problems involving multiplying and adding.
- I can find the area of rectilinear shapes by counting squares.

Geography

- I can locate the world's countries, using maps to focus on Europe.
- I can compare biomes and vegetation belts.

History

- I can discover the achievements of the earliest civilisations, where and when the first civilisations appeared and complete an in-depth study of Ancient Egypt.

Computing

- I can explore ways that music is composed digitally.