

## English

- I can write a traditional story based on the Water Horse by Dick King Smith.
- I can write a balanced argument based on the Water Horse by Dick King Smith.

## Art and Design

- I can make design and make a rain catcher.

## Science

### States of Matter

- Compare and group materials together, according to whether they are solid, liquid or gas.
- Observe some materials change state when heated or cooled and measure or research the temperature where this happens.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## R.E.

- How are important events remembered in ceremonies?

## International

- I can recognise some similarities and differences between my home country and other countries around the world.
- I can recognise ways in which these similarities and differences affect the lives of people.

## Year 4

### On Tap



## P.E.

### Dance:

- Develop flexibility, strength, technique, control and balance (e.g. through athletics and gymnastics) and apply them in combination in a range of activities
- Perform dances using a range of movement patterns

## Maths

- I can measure and calculate perimeter.
- I can convert between units of measure.
- I can recall and use multiplication and division facts.
- I can count in multiples of 6, 7, 9 25 and 1000.
- I can multiply and divide mentally.
- I can solve problems involving multiplying and adding.

## Computing

- Understand networks including the internet; how they provide multiple services and the opportunities these offer.

## Geography

- Describe and understand key aspects of rivers.

## Spanish

- Family and friends.
- The body and clothing.