

English

- I can plan and write a dilemma story.
- I can plan and write a non-chronological report.
- I can plan and write a limerick.
- I can edit and redraft my work.

International

- Know about some of the similarities and differences between the different home countries and between them and the host country.
- Know about ways in which these similarities and differences affect the lives of people.

Science

- I can recognise living things can be grouped in a variety of ways.
- I can explore and use classification keys to group, identify and name a variety of living things in local and wider environment.
- I can recognise that environments change and this can pose dangers to living things.

Computing

- I can use technology safely, respectfully and responsibly, recognising unacceptable behaviour and identify ways to report concerns about content and contact.

R.E.

- I can describe how important events are remembered in religious ceremonies.

History

- I can complete a study over time tracing how several aspects of national history are reflected in the locality.

Art and Design

- I can improve my mastery of art and design techniques.

Year 4

Do You Live Around Here?



P.E.

- I can develop flexibility, strength, technique, control and balance (e.g. through athletics and gymnastics) and apply them in combination in a range of activities.
- I can take part in Outdoor and Adventurous Activity challenges both individually and within a team.
- I can compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Maths

- I can count in multiples of 6, 7, 9, 25 and 1000.
- I can find 1000 more or less than a given number.
- I can recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones).
- I can order and compare numbers beyond 1000.
- I can identify, represent and estimate numbers using different representations.
- I can round any number to the nearest 10, 100 or 1000.
- I can solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- I can count backwards through zero to include negative numbers.
- I can read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
- I can add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- I can estimate and use inverse operations to check answers to a calculation.
- I can solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

Geography

- I can use the eight points of a compass, four and six-figure grid references.
- I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods

Spanish

- I can read, say and write classroom instructions in Spanish.