

## **Geography**

Describe the geographical features of our local area.

Be able to make and use a rain gauge.

Be able to using geographical vocabulary to describe land.

Be able to use a compass.

Be able to find places on a map using coordinates.

Make detailed fieldwork sketches/diagrams.

Make maps using symbols and keys.

Analyse evidence and draw conclusions.

Know about different types of currency.

Know about the services and businesses.

Understand what products our host country imports and exports.



# Year 3 Rocks and Soils Summer 2

## **OTHER AREAS OF LEARNING:**

**Music**— Music express

**Computing**— We are opinion pollsters.

**RE** - What does it mean to belong.

**Art/ Technology** - How to make a product and evaluate it.

**How to market and advertise our product.**

**Spanish**— Talking about animals and pets.

**PE**— Athletics

**International**— Looking at the climate and land of a variety of countries is different to ours.

**PSCHE**— Discussing how we can solve our problems and help each other.

## **English**

Reading—Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- develop positive attitudes to reading and understanding of what they read by:  
listening to and discussing a wide range of fiction and non-fiction.
- reading books that are structured in different ways and reading for a range of purposes.
- using dictionaries to check the meaning of words that they have read.
- preparing poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- participating in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

## **Writing**

**Develop their understanding of the concepts set out by:**

- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although and other.
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- using conjunctions, adverbs and prepositions to express time and cause.
- using fronted adverbials.
- learning the grammar for year 3.

**Develop positive attitudes towards and stamina for writing by:**

**Children plan their writing by:**

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- discussing and recording ideas.

**Children draft and write by:**

- In narratives, creating settings, characters and plot
- In non-narrative material, using simple organisational devices [for example, headings and sub-headings]

**evaluate and edit by:**

- assessing the effectiveness of their own writing and making improvements.
- proof-read for spelling and punctuation errors.
- reading aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

**Main focuses -**

- Explanation texts
- Poems
- Recounts
- Non-chronological reports
- Author study

Class novel: Until I met Dudley.

## **Science**

Describe magnets as having two poles.

Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Know what the three types of rock are.

Compare and group rocks based on their properties.

Make careful observations using a variety of equipment.

Recognise that soils are made from rocks and organic matter.

Set up simple practical enquiries, comparative and fair tests.

## **Maths**

Comparing events in time.

Tell the time using roman numerals.

Recognising right angles as a property of turn.

Interpret and present data using bar charts, pictograms and tables.