

Geography

Describe the geographical features of our local area.

Be able to make simple maps and plans of familiar locations.

Be able to use a variety of maps to locate a variety of places.

Be able to use secondary sources to obtain geographical information.

Be able to name and locate countries and cities in the UK.



Year 3 Forces! Summer 1

Science

Compare how things move on different surfaces.

Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.

Observe how magnets attract or repel each other and attract some materials and not others.

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

Describe magnets as having 2 poles.

Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

OTHER AREAS OF LEARNING:

Music— Exploring sounds and how sounds are produced; learning about instruments of different countries.

Computing— Looking at emails as a form of communication.
Safety when using ICT.

RE - Who can inspire us? Looking at good leaders.

Art/ Technology - Collages and portraits, based on the work by various artists.

Spanish— Talking about my family.

PE— Cricket.

International— Looking are where different countries are in the world in relation to our country.

PSCHE— Discussing what makes us different and special.

English

Reading—Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- develop positive attitudes to reading and understanding of what they read by:
listening to and discussing a wide range of fiction and non-fiction.
- reading books that are structured in different ways and reading for a range of purposes.
- using dictionaries to check the meaning of words that they have read.
- preparing poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- participating in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing

Develop their understanding of the concepts set out by:

- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although and other.
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- using conjunctions, adverbs and prepositions to express time and cause.
- using fronted adverbials.
- learning the grammar for year 3.

Develop positive attitudes towards and stamina for writing by:

Children plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- discussing and recording ideas.

Children draft and write by:

- In narratives, creating settings, characters and plot
- In non-narrative material, using simple organisational devices [for example, headings and sub-headings]

evaluate and edit by:

- assessing the effectiveness of their own writing and making improvements.
- proof-read for spelling and punctuation errors.
- reading aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Main focuses -

- Stories about imaginary worlds.
- Traditional poems
- Explanation writing

Class novel: The Spiderwick Chronicles—The Field Guide.

Maths

Properties of 2D and 3D shapes.

Measuring the perimeter of shapes.

Angles—finding and measuring.

Measuring time.

Equivalent fractions.