

Geography

Describe the geographical features of our local area.

Be able to make simple maps and plans of familiar locations.

Be able to use a variety of maps to locate a variety of places.

Be able to use secondary sources to obtain geographical information.

History

Be able to give reasons for events and changes.

Be able to gather information from simple sources.

Look at a variety of cultures in the past.



Year 3

Different Places, Similar Lives.



OTHER AREAS OF LEARNING:

Music—Exploring sounds and how sounds are produced; learning about instruments of different countries.

Computing— Researching and using web-based sources (e.g. Google Search); planning a presentation (e.g. PowerPoint) and presenting to an audience.

RE - Investigating the topic what Christians believe about a good life.

Art - Studying the painter Claude Monet and create a painting using techniques of Impressionism.

International— Looking at different places and how our lives are similar.

Spanish— Talking about my town.

English

Main focuses -

- Adventure stories.
- Instructions.
- Performance plays.

Reading

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- applying their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet.
- reading further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- reading books that are structured in different ways and reading for a range of purposes.
- using dictionaries to check the meaning of words that they have read.
- preparing plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- discussing words and phrases that capture the reader's interest and imagination.
- participating in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing

Develop their understanding of the concepts set out by:

- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although and other.
- using conjunctions, adverbs and prepositions to express time and cause.
- using fronted adverbials.
- learning the grammar for year 3.

Develop positive attitudes towards and stamina for writing by:

Children plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas

Children draft and write by:

- organising paragraphs around a theme.
- Creating settings, characters and plot
- In non-narrative material, using simple organisational devices [for example, headings and sub-headings] (Instructions).

evaluate and edit by:

- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- proof-read for spelling and punctuation errors.
- reading aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Maths

Name and show amounts of money.

Add money.

Subtract money.

Tell the time.

Measure time.