

English - The Stone Age Boy and UG.

- I can plan my writing by discussing it.
- I can use paragraphs to organise my writing.
- I can use Alan Peat sentences to make my writing interesting.
- I can write a recount.
- I can write historical fiction.
- I can join my handwriting.
- I can use a variety of punctuation.

Topic

- I can recognise there are similarities and differences between places.
- I can use and interpret maps and globes.
- I can understand how we can put events into chronological order.
- I can understand what life was like in prehistoric Britain.

Maths

- I can recall the 3, 4 and 8 tables and write them using the multiplication (x), division (÷) and equals (=) signs.
- I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts.
- Measure, compare, add and subtract lengths (mm, cm and m).
- Tell and write the time from an analogue clock, including using Roman numerals and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours.

PE

- I can use running, jumping, throwing and catching.
- I can play competitive games and apply basic principles suitable for attacking and defending.
- I can develop flexibility, strength, technique, control and balance.

Year 3 - The Stone Age



Other Subjects

Music - I can identify the beat in a piece of music and understand why it is important.

Computing - I can design, write and debug programs that accomplish specific goals including controlling physical systems.

Spanish - I can talk about myself and where I live.

PSHCE- I can understand how to make new friends.

RE- I can understand what Sikh's believe about a good life.

International

- I can understand how life was different around the world during the prehistoric era.

Science- Forces and Magnets

- Compare how things move on different surfaces.
- Notice some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some, but not all, materials.
- Compare and group a variety of materials on magnetic basis and identify magnetic materials.
- Describe magnets as having two poles.
- Predict whether magnets will attract or repel each other.

Art/DT

- I can create a cave painting using materials and techniques from prehistoric Britain.
- I can create a stone age house to add to a stone age village.
- I can make stone age tools and identify what they were used for.