

English (Traditional Tales and Persuasive Writing.

- To sequence the key events in a story.
- To identify the key features of a traditional story.
- To write a character description.
- To compare alternative versions of a story.
- To plan using a story map.
- To write your own traditional tale.

Topic

- To understand the main differences between living things and things that have never been alive.
- To consider how the needs of pets differ from a wild animal.
- To understand that living things will grow if their basic needs are met.
- To understand the life cycle of an animal.
- To recognise animals in their habitat.
- To identify a micro-habitat and the animals who live there.

Maths

- To recall and use multiplication and division facts for the 2, 5 and 10 times tables including recognising odd and even numbers.
- To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the correct signs.
- To solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods and multiplication and division facts. Including problems in contexts.
- Show that the multiplication of a number can be done in any order (commutative) and division of one number by the other cannot.

PE

- To master basic throwing and catching skills.
- To throw underarm.
- To throw overarm.
- To throw long distance.
- To use ball skills in a team game.

Year 2



Other Subjects

Computing - We are Photographers. Children will be using I-pads to take and edit photographs.

Spanish - To listen to and repeat classroom instructions.

Music - To explore the beat and pitch of a piece of music and create their own.

RE- To understand how people from different religions pray.

Science

- To know the differences between living things and things that have never been alive.
- To know that living things grow and reproduce.
- To know the names of the main external body parts of humans and animals.
- To know the names and characteristics of a range of animals.
- To know about the senses.

DT

- To be able to plan what they are going to make.
- To describe a plan in pictures and words.
- To use simple tools and materials to make products.
- To suggest areas for improvement on their own plans and products.
- To comment on the usefulness of the products in everyday use.

International

- To know that children within the class and school have different home countries.
- To know the names and approximate locations of the home countries of children within the class/or school.
- To know about some of the similarities and differences between the lives of the children in the different home countries and in the host country.