

English

The True Story of the Three Little Pigs by Jon Scieszka

We will focus on traditional tales and concentrate on altering the version we know to create one of our own.

- I can use conjunctions to extend my sentences.
- I can include story language in my writing.
- I can apply spelling rules to change verbs into the past tense.

PE- Dance

- I can develop my balance, agility and coordination and begin to apply these in a range of activities.
- I can perform dances using simple movement patterns.

Science- Animals Including Humans

- I notice that animals have offspring which grown into adults.
- I can find out and describe the basic needs of animals for survival (food, water, air)
- I can describe the importance of exercise and health eating for humans and the role of hygiene.

Topic

- We will use our senses to explore different foods.
- We will look at the origins of different foods and locate on maps of the world where our favourite foods have come from.
- We will look back in time and discover the foods that our ancestors would have eaten.

Year 2

We Are What We Eat.



Art/DT

- I can follow a design brief to design and create a healthy pizza.
- I can cut, slice, chop and grate safely to create my pizza.
- I can research existing products before designing and making my own pizza box.
- I can evaluate my finished product.

International

- I am able to respect the individuality and independence of others.
- I am able to work with others where appropriate.

Maths

Addition and Subtraction and Money

- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Other Subjects

Music - Exploring steady beat and rhythm patterns. We will link this to the movement of animals as we change the pitch.

ICT/ Computing - We are games testers. We will learn what algorithms are and predict the behaviour of simple programmes. We will also look at the uses of ICT in and out of school.

Spanish - Learning the colours.

PSHE- Getting On and Falling Out

RE- How can we make good choices?

Explore and discuss a range of stories about religious and non-religious rules. Begin to express ideas and opinions about what makes a good rule and why these are important.