

English

Burglar Bill by Allan Ahlberg, Mr Big by Ed Vere

We will focus on stories with familiar settings and look at describing the characters that they contain.

- I can use capital letters and full stops correctly.
- I can write a sentence that includes 2 adjectives.
- I can write an exciting character description.

PE

- Master basic movements such as running, jumping, throwing and catching and begin to apply these in a range of activities.
- Develop balance, agility and coordination.
- Participate in team games, developing simple tactics for attacking and defending

Science- Living Things and Their Habitats

- I can explore and compare the differences between things that are living, dead and things that have never been alive.
- I can make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them.
- I understand that animals are often suited to the habitat in which they live. E.g A camel, which lives in a desert, has long eye lashes to prevent sand from entering its eyes.

Topic

- Use maps, atlases and globes to identify the UK and countries, continents and oceans.
- Use simple compass directions and locational and directional language to describe the location of features and routes on a map.
- Use aerial photos and plan perspectives to recognise landmarks and key features, devise a simple plan and use and construct basic symbols.
- Use simple fieldwork and observational skills to study the geography of their school and grounds and key features of the surrounding area.

Year 2

Who Am I?



Art/DT

- Develop a wide range of techniques including colour, pattern, texture, line, shape, form and space.
- Learn about the work of a range of artists, craft makers and designers, explaining the differences/similarities between practices and disciplines which link to own work.

International

- I am able to respect the individuality and independence of others.
- I am able to work with others where appropriate.

Maths

Place Value and Addition and Subtraction

- Recognise the place value of each digit in a two digit number (tens, ones)
- Compare and order numbers from 0 up to 100; using <, > and = signs.
- Read and write numbers to at least 100 in numerals and in words.
- Count in steps of 2, 3, 5 and 10.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.

Other Subjects

Music – I can listen with concentration and understanding to live and recorded music. I can experiment with, select, create and combine sounds.

ICT/ Computing – “We are Astronauts” – Programming on screen. I can understand that algorithms are a sequence of instructions. I can predict what a simple programme will do.

Spanish – I can say simple greetings in Spanish.

PSHE- I know that I am a valued individual within a community, and I can contribute to shaping a welcoming, safe and fair learning community for all.

RE- How do Christians and Muslims celebrate new life?