

Geography:

- To find out about places where plants and animals live
- To find out about different places where we can live
- To understand which animals are endangered

International:

- To find out how we look after the young and the old
- To find out how we look after the world's people, plants and animals

PSHCE:

- Going for goals

Science:

- Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement
- Be able to pose simple scientific questions
- Be able to identify ways of finding out about scientific issues
- Be able, with help, to conduct simple investigations
- To find out where we can find living things
- To find out how living things move
- To find out how living things grow and change
- To investigate what all living things need
- To find how living things stay healthy

English:

- Continue to learn the 40+ phonemes for reading and spelling.
- Read a variety of texts with increasing fluency and understanding.
- To build up our vocabulary.
- listening to and discussing a wide range of fiction and non-fiction books
- To use exclamation marks in sentences
- To retell a simple story including repetition
- To use conjunctions to join simple sentences and add subordinate clauses
- To role play the traditional tales
- Report writing
- To write a simple non-chronological report with a series of sentences

OTHER AREAS OF LEARNING:

Computing— Creating with text, sound and images.

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content

Music— Exploring pitch

R.E— What does it mean to belong to a church or a mosque?

PE— Gymnastics

- To master basic movements and developing agility
- To develop balance and co-ordination
- To extend performance in movement patterns

PERFORMING ARTS:

Artis Specialists will use performing arts to enhance our learning in all areas.— introducing and embedding new curriculum vocabulary

Year 1 I'm Alive Spring 1



ART:

- To draw movement in animals and people
- To create a still life picture
- To suggest ways of improving their own work

Maths:

- To understand the values of each digit in 2 digit numbers
- To add and subtract within 20
- To count in multiples of 2, 5 and 10
- To know ways to make 20
- To write numbers in words
- To represent numbers to 50
- Order numbers within 50

