

History:

- Know stories about a range of people who have lived in a variety of cultures in the past.
- Know about a range of events that have happened in the past.
- To find out about clothes people wore in the past.

Society:

- To find out about protective and reflective clothing

Geography:

- To find out what people wear in different countries.
- To explore what the climate is like in different parts of the world.
- To find out how the weather affects what people wear.

International:

- To find out about the clothes people wear for special occasions.
- To design a school uniform.

OTHER AREAS OF LEARNING:

Computing— Creating with text, sound and images

Music— Exploring pitch

R.E— What makes a good helper?

PE— Gymnastics

PERFORMING ARTS:

Artis Specialists will use performing arts to enhance our learning in all areas.– introducing and embedding new curriculum vocabulary.

Science:

- To pose simple scientific questions.
- To identify ways of finding out about scientific issues.
- To conduct simple investigations.
- To find out how we can sort materials.
- To find out which materials will keep us warm or dry.
- To distinguish between an object and the material from which it is made.
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- To describe the simple physical properties of a variety of everyday materials.



Year 1 All Dressed Up Spring 1

English:

In our English lessons we will Continue to learn the 40+ phonemes for reading and spelling. We will also build up our vocabulary using an increasing number of conjunctions and time adverbials.

We will also be listening to and discussing a wide range of fiction and non-fiction books. One being Clothes around the World by Moira Butterfield.

We will also focus on fairy tales looking closely at the story, The Three Little Pigs. Children will have the opportunity to plan and write the story as well as changing the characters and settings.

Maths:

- To add and subtract 2 digit numbers.
- To continue to use the part part whole model to solve the mathematical questions.
- To be able to use 10 frames effectively.
- To recognise odd and even numbers.
- To know a variety of ways to make 20.
- Recognising and naming 3D. shapes.
- To sort shapes and discover patterns.
- To learn multiples of 5
- To learn multiples of 10
- To learn multiples of 2
- To explore measurement, particularly focussing on length and height.
- To compare height and length in different ways.
- Children to have a go at varied fluency questions on these topics.
- Children to confidently answer problem solving questions on these topics.

ART:

- To know about some of the forms used by artists in their work.
- To use a variety of materials and processes.
- To create a tartan design
- To explore symmetry in design
- To make a repeated pattern

