

### History:

- Know stories about a range of people who have lived in a variety of cultures in the past
- Know about a range of events that have happened in the past
- Be able to ask and answer questions about the past
- Be able to use key words and phrases relating to the passing of time
- To know about the jobs people used to do in the past
- To know what our local area might have looked like a 100 years ago

### Geography:

- To know about the services and buildings in the local area
- Be able to create our own street map

### International:

- Looking at how to provide a welcome party for a family from another country

### OTHER AREAS OF LEARNING:

**Computing**— E-safety

**Music**— Exploring sounds

**R.E**— Why are stories important?

**PE**— Games

#### **PERFORMING ARTS:**

Artis Specialists will use performing arts to enhance our learning in all areas.— introducing and embedding new curriculum vocabulary

### Science:

- Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement
- Be able to pose simple scientific questions
- Be able to identify ways of finding out about scientific issues
- Be able, with help, to conduct simple investigations
- To distinguish between an object and the material from which it is made
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- To describe the simple physical properties of a variety of everyday materials
- To compare and group together a variety of everyday materials on the basis of their simple physical properties

# Year 1 A Day In The Life Autumn 2

### ART:

- To create a portrait of ourselves to show the things that we do
- To create a style sheet for one of our characters, exploring their clothes, hobbies and interests
- To suggest ways of improving their own work

### English:

- Continue to learn the 40+ phonemes for reading and spelling.
- Read a variety of texts with increasing fluency and understanding.
- To build up our vocabulary.
- listening to and discussing a wide range of fiction and non-fiction books
- Becoming very familiar with poetry with rhyming couplets.
- To write simple first person recounts based on personal experience, using adverbs of time to aid sequencing

### Maths:

- To understand the values of each digit in 2 digit numbers
- To add and subtract within 20
- To count in multiples of 2 and 10
- To recognise odd and even numbers
- To describe the position of objects
- To know ways to make 20
- To write numbers in words

### Technology:

- To plan what they are going to make.
- To describe their plans in pictures and words.
- To choose and use appropriate simple tools and materials to make products.
- To comment on the usefulness of products in everyday use.
- To know how to make vehicles for our street map
- To know how to make a uniform for one of our characters

