

History:

- Know stories about a range of people who have lived in a variety of cultures in the past
- Know about a range of events that have happened in the past
- Be able to ask and answer questions about the past
- Be able to use key words and phrases relating to the passing of time
- To know about the jobs people used to do in the past
- To know what our local area might have looked like a 100 years ago

Geography:

- To know about the services and buildings in the local area
- Be able to create our own street map

PSHCE:

- New beginnings

Science:

- Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement
- Be able to pose simple scientific questions
- Be able to identify ways of finding out about scientific issues
- Be able, with help, to conduct simple investigations
- Observe and describe weather associated with the seasons and how day length varies
- Finding out how the seasons are different
- Finding out how animals are affected by the seasons
- Finding out how humans are affected by the seasons
- Investigating the weather during the seasons

English:

- Continue to learn the 40+ phonemes for reading and spelling
- Read a variety of texts with increasing fluency and understanding
- To learn the names of letters of the alphabet in order
- To build up our vocabulary by listening to and discussing a wide range of fiction and non-fiction books
- Becoming very familiar with key stories with predictable phrasing and retelling them. A deeper understanding of using labels, lists and captions

Maths:

- To count to 100.
- To understand the values of each digit in 2 digit numbers.
- To add and subtract within 20.
- To count in multiples of 2 and 10.
- To describe the position of objects.
- To know ways to make 20.

Year 1 A Day In The Life Autumn 1

International:

- Looking at how to provide a welcome party for a family from another country

OTHER AREAS OF LEARNING:

Computing— E-safety

Music— Ourselves- Exploring sounds

R.E— Why are stories important?

PE— Games

PERFORMING ARTS:

Artis Specialists will use performing arts to enhance our learning in all areas.— introducing and embedding new curriculum vocabulary

ART:

- To create a portrait of ourselves to show the things that we do
- To create a style sheet for one of our characters, exploring their clothes, hobbies and interests
- To suggest ways of improving their own work

Technology:

- To plan what they are going to make.
- To describe their plans in pictures and words.
- To choose and use appropriate simple tools and materials to make products.
- To comment on the usefulness of products in everyday use.
- To know how to make vehicles for our street map
- To know how to make a uniform for one of our characters