

English

- Use phonic knowledge to decode regular words and read aloud accurately.
- Use some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence.
- Write labels and captions for a variety of food.
- Begin to write short sentences in meaningful contexts related to foods.
- Independently write about personal experiences.

Physical Development

- Show good control and co-ordination in large and small movements.
- Know the importance of good health, exercise and a healthy diet.

Understanding the World

- Talk about some of the things they have observed about foods e.g. tastes and textures.
- Know that other children don't always enjoy the same things and are sensitive to this.
- Explain their own thoughts and feelings about food. Take part in discussions and listen to others.
- Represent their discoveries using a variety of media including ICT.
- Observe similarities, differences, pattern and change in regards to food.

Personal, Social and Emotional Development

- I can respect and interact with people who are different to me.
- I can show sensitivity to others feelings and form positive relationships.
- I can respect rules about my relationship with others and the environment.
- I am confident enough to talk to other children when playing and can discuss home life and community.
- I can ask for help when I need it.
- I can adapt to a change in my routine.

Reception

Food



Expressive Art and Design

- I can create simple representations of food in shops.
- I can safely explore a variety of tools, materials and techniques.
- I can introduce a narrative in the café 'role-play' setting and play with others.

Maths

- Show interest in representing numbers.
- Count to 10, 20 and beyond using resources.
- Compare numbers using vocabulary such as; bigger, smaller, more, less.
- Select the correct numerals to represent numbers.
- Order foods by length or height.
- Order foods by weight or capacity.
- Measure short periods time in simple ways.
- Order and sequence familiar events.
- Solve problems involving measure.

Communication and Language

- Begin to express themselves effectively showing an awareness of listener's needs.
- Use talk to connect ideas, explain what happens when looking at eating healthy and unhealthy foods.
- Use past, present and future forms accurately when talking about events that have happened or are about to happen.

Performing Arts

Artis - Specialists will use performing arts to enhance our learning in all areas introducing and embedding new curriculum vocabulary.