

## English

Owl Babies - Martin Waddell

What the Ladybird Heard - Julia Donaldson

**We will focus on characters, settings, and sequencing the events of our focus texts.**

- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Begins to read words and simple sentences.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Can continue a rhyming string (hat, cat, \_\_\_\_ )
- Attempts to write short sentences in meaningful contexts.

## Personal, Social and Emotional Development

### Making Relationships

- Initiates conversations, attends to and takes account of what others say.
- Plays co-operatively, taking turns with others.
- Takes account of one another's ideas about how to organise activities.
- Shows sensitivity to others needs and feelings.

### Self Confidence and Self Awareness

- Explains own knowledge and understanding, and asks appropriate questions of others.
- Confident to speak to others about own needs, wants, interests and opinions.
- Confident to try new activities, and say why they like some activities more than others.
- Confident to speak about their ideas in a familiar group.

## The World

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.
- Make observations of animals and plants.

## Topic

- We will create simple representations of our focus stories, characters, events and settings.
- We will learn about a large variety of animals, including domestic pets, farm animals, polar animals, reptiles, and mammals. We'll learn about their habitats, traits, diet, and nature.
- We will look at the similarities and differences of plants and animals, and how they change over time.

## Reception

### Animals!



## Physical Development

### Moving and Handling

- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Uses simple tools to effect changes in materials.
- Shows good coordination and control in large and small movements.

### Health and Self Care

- Shows understanding of the need for safety when tackling new challenges, and considers and manages risks.
- Talks about ways to keep healthy and safe.

## Maths

### Number

- Says the number that is one more than a given number.
- Finds one more and one less from a group of up to five objects, and then ten objects.
- Records data using marks they can interpret and explain.
- Counts reliably numbers 1-20, placing them in order.
- Adds and subtracts two single digit numbers.

### Shape, Space and Measure

- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Orders and sequences familiar events,
- Uses everyday language to talk about size, weight, capacity, position, distance, time, and money to compare quantities and objects and solve problems.

## Other Areas

### People and Communities

- Enjoys joining in with family routines and customs.
- Talks about past and present events in their own lives and the lives of family members.
- Knows other children don't always enjoy the same things, and are sensitive to this.

### Exploring Using Media and Materials

- Constructs with a purpose in mind, using a variety of resources.
- Sings songs, make music and dance.
- Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Technology

- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.
- Recognise that a range of technology is used in places such as homes and schools.