

### **Understanding the World**

- Talks about why things happen and how things work.
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- Remembers and talks about significant events in their own experiences.
- Recognises and describes special times or events for family or friends

### **Communication and Language – Puppets/Retelling Familiar Stories**

- Listens to others one to one or in small groups, when conversation interests them.
- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Focusing attention – still listen or do, but can shift own attention.
- Is able to follow directions.
- Uses vocabulary focused on objects and people that are of particular importance to them. -
- Builds up vocabulary that reflects the breadth of their experiences.

## Reception Autumn 2 Let's Pretend/Fairy Tales

### **Maths Number- Counting, one more/one less**

- Counts objects to 10, and beginning to count beyond 10
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Finds the total number of items in two groups by counting all of them
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.

### **Shape Space and Measure**

- Uses positional language.
- Selects a particular named shape.
- Can describe their relative position such as 'behind' or 'next to'
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

### **Personal Social Emotional**

- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Can select and use activities and resources with help.

### **Expressive Art and Design.**

- Explores colour and how colours can be changed.
- Uses various construction materials.
- Explores what happens when they mix colours.
- Understands that different media can be combined to create new effects.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Begins to build a repertoire of songs and dances.

- Explores the different sounds of instruments.

### **Technology**

- Knows how to operate simple equipment.
- Knows that information can be retrieved from computers

### **Literacy**

#### **Reading**

- Hears and says the initial sound in words.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Continues a rhyming string.
- Describes main story settings, events and principal characters
- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Listens to stories with increasing attention and recall.

#### **Writing:**

- Can segment the sounds in simple words and blend them together.
- Gives meaning to marks they make as they draw, write and paint.
- Begins to break the flow of speech into words.
- Begins to write own name and other things such as labels, captions.

### **Physical Development**

- Draws lines and circles using gross motor movements.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near point between first two fingers and thumb.
- Can copy some letters, e.g. letters from their name.
- Experiments with different ways of moving.