

## English

Little Red Riding Hood - Mara Alperin  
Goldilocks and the Three Bears - Mara Alperin  
Jack and the Beanstalk - Mara Alperin

### **We will focus on traditional tales and their characters, events and settings.**

- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels and captions.

## Personal, Social and Emotional Development

### Making Relationships

- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities
- Initiates conversations, attends to and takes account of what others say.

### Self Confidence and Self Awareness

- Explains own knowledge and understanding, and asks appropriate questions of others.
- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.

## The World

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.
- Make observations of animals and plants.

## Topic

- We will create simple representations of stories, characters, events and settings.
- We will learn about pretending to be someone or someone else, using props and resources.
- We will read a variety of traditional tales to broaden our vocabulary and help us to introduce a storyline or narrative into our play.
- We will make puppets and props, helping us to construct with a purpose in mind.
- We will use language to imagine and recreate roles and experiences in play situations.

## Reception

### Let's Pretend!



## Physical Development

### Moving and Handling

- Experiments with different ways of moving
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Begins to form recognisable letters.

### Health and Self Care

- Eats a healthy range of foodstuffs and understands need for variety in food.
- Shows some understanding of good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

## Maths

### Number

- Counts objects to ten, and beginning to count to twenty and beyond.
- Selects the correct numeral to represent numbers.
- Finds the total number of two groups by counting all of them.

### Shape, Space and Measure

- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Selects a particular named shape.
- Can describe their relative position such as 'behind' or 'next to'.
- Orders two or three items by length or height.

## Other Areas

### People and Communities

- They know about similarities and differences between themselves and others, and among families, communities and traditions.

### Exploring Using Media and Materials

- Begins to build a repertoire of songs and dances.
- Explores the different sounds of instruments.
- Explores what happens when they mix colours.
- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.

### Personal, Social and Emotional Development

- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.
- Recognise that a range of technology is used in places such as homes and schools.