

Communication and Language

- Listen to others one to one or in small groups, when conversation interests them.
- Listen to stories with increasing attention and recall.
- Focus attention - still listen or do, but can shift own attention.
- Understand use of objects, e.g. "what do we use to cut things?"
- Responds to simple instructions.

International:

- Looking at how to provide a welcome party for a family from another country

Mathematics:

- Recognise numerals of personal significance.
- Recognise numerals 1-10.
- Count up to three or four objects by saying one number name for each item.
- Count actions or objects which cannot be moved.
- Select the correct numerals to represent 1-5, then 1-10 objects.
- Begin to use mathematical names for 2D shapes.
- Begin to use mathematical names for solid 3D shapes.
- Select a particular named shape.

Understanding the World:

- Remember and talk about significant people who help us.
- Show interest in the lives of people and jobs people used to do in the past.
- Shows interest in different occupations and ways of life.
- Recognises and describes the uniform of different occupations.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Shows an interest in technological toys with knows or pulleys, or real objects such as cameras or mobile phones.

Personal, Social and Emotional:

- Play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Select and use activities and resources with help.
- Enjoy responsibility of carrying out small tasks.
- Tolerate delay when needs are not immediately met, and understand wishes may not always be met.

Expressive Art and Design:

- Enjoys joining in with dancing and ring games.
- Begin to be interested in and describe the texture of things.
- Use various construction materials to build houses, towers, places of work, etc.
- Explore colour and how it can be changed.
- Tap out simple repeated rhythms.

Reception A Day In The Life Autumn 1

Literacy:

- Give meaning to marks as they draw and paint.
- Ascribe meaning to the marks that they see in different places.
- Writes own name.
- Enjoys rhyming and rhythmic activities.
- Listens to and joins in with stories and poems.
- Begin to be aware of the way stories are structured.
- Describe main story settings, events and principle characters.

Physical Development:

- Use one handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil between thumb and two fingers, no longer using whole hand grasp.
- Draw lines and circles using gross motor movement.
- Move freely with pleasure and confidence in a range of ways.
- Copy some letters, e.g. letters from their name.
- Observes the effect of activity on their bodies.
- Dresses with help.