



Access Policy

Khalsa Science Academy recognises that many of its pupils, visitors and staff, whether disabled or not, have individual needs when seeking to make use of the school facilities. However, the school also recognises the fact that for some users, the nature of their disabilities may mean that they experience specific difficulties related to accessing education at the school and the physical environment. As part of its ongoing commitment to Equal Opportunities and the delivery of an Inclusive Education Service, the school will endeavour to ensure that disabled people receive the same standards of care, support and service as everyone else.

At Khalsa Science Academy we will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, sexuality or disability. This school is committed to safeguarding and promoting the wellbeing of all children, and expects our staff and volunteers to share this commitment.

In support of this, Khalsa Science Academy will seek to:

- Communicate to all staff that our policy for the provision of educational services ensures the inclusion of disabled people. Such communications will address the legal obligation of individuals and the organisation as a whole.
- Provide appropriate disability awareness training for staff, which will explain the policy of the school towards disabled users and the effective implementation of access improvements.
- Address acts of disability discrimination via existing conduct codes, where appropriate.
- Encourage suppliers, contractors etc. to adopt similar policies toward disabled people.
- In order to ensure that the services it provides effectively meet the needs of disabled people, the school will seek to:
- Consult with disabled pupils, parents, staff and disability organisations.
- Plan to make access improvements to enable disabled people to use its services. Furthermore, the school will effectively communicate their availability to both pupils and staff.

Khalsa Science Academy

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- Review regularly whether its education and other services are both accessible and effective, and take appropriate action.
- Monitor the implementation and effectiveness of this policy on a regular basis. Operate an accessible complaints procedure whereby disabled people can make improvement suggestions and request assistance.

Review Date: September 2016

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